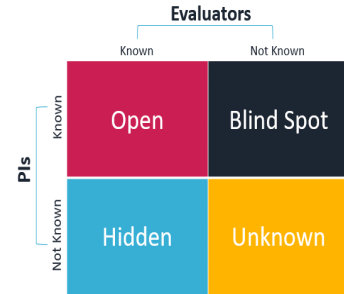


AGEP ECBC Johari Window Activity

- Designate a notetaker (although more than one of you may contribute to your slide).
- Find the slide for your Group number.
- Discuss the following questions, taking notes of responses in the appropriate column in your slide.

Partnership Starting Point



Discussion Questions:

- All:** What aspects of the **evaluator role** and work do you think evaluators and PIs agree on or have shared understanding about?
- PIs:** What roles do PIs expect of evaluators that they do not think evaluators know or realize?
- Evaluators:** What roles do evaluators play that they do not think PIs understand or know about?

Group 1

Open	Blind Spot	Hidden	Unknown
Shared expectations	PI expectations	Evaluator expectations	Not expected
<p>Provide feedback/reports</p> <p>Project (stated) goals</p> <p>Data collection</p> <p>Remind team of project goals and if they are off course</p> <p>Help with accountability</p> <p>Evaluator is independent/unbiased</p>	<p>Changes aren't always communicated to evaluators.</p> <p>Goals are being redefined but aren't always shared with evaluators.</p> <p>Background knowledge/context of program and how that impacts program implementation.</p>	<p>That the formative evaluation data are used by the project team.</p> <p>Evaluators can communicate things to NSF that maybe the project team can't</p>	<p>People resigning as evaluators and/or as PIs</p> <p>Internal/external/self evaluation roles</p>

Group 2

Open	Blind Spot	Hidden	Unknown
Shared expectations	PI expectations	Evaluator expectations	Not expected
<p>Evaluator will write an eval report each Year.</p> <p>Clear expectations and good communication is key</p>	<p>Support with the self-study</p> <p>Enable open discussion or revisiting of areas of feedback and or future planning</p>	<p>We need their understanding of context and that is so important for the inferences we make</p> <p>Evaluators have insight into leadership and management that may not be apparent to PIs.</p>	<p>Each others capacity to advance the individual and collective responsibilities</p> <p>Adaptability and flexibility of each individual's work towards the project, and the team.</p> <p>The variable of Time– to contribute and review, revise, revisit, plan</p>

Group 3

Open	Blind Spot	Hidden	Unknown
Shared expectations	PI expectations	Evaluator expectations	Not expected
To evaluate the program	Need a survey for everything Think they just give it to evaluator Do not realize the Alliance itself is an intervention and benefit from evaluation of how the alliance works	How evaluators measure There is not one way to be an evaluator (preconceived ideas based on previous experiences) Level of involvement- unclear about what PIs want to know Level of support available for PI	If there is a good fit How best to communicate amongst PI and Evaluator

Group 4

Open	Blind Spot	Hidden	Unknown
Shared expectations	PI expectations	Evaluator expectations	Not expected
<p>Responsible for collecting data</p> <p>Opportunity to improve based on evaluator feedback</p> <p>Collaboration on evaluation activities (measure dev, data collection etc.)</p>	<p>Evaluators can properly capture outcomes and impact</p> <p>The program <i>should</i> have a positive impact on participants and the data should capture it</p> <p>Evaluators have the same framework for evaluation as the institutions do, when in fact that institutions might have very particular approaches to DEISJ work that might be limited or embedded in a particular institution's history</p> <p>Expect evaluators to be in position to authorize changes or solve problems</p>	<p>Using the evaluation report to inform the AGEP's report</p> <p>Evaluators can/should be included in team meetings/communications to help them understand what's taking place</p>	

Group 5

Open	Blind Spot	Hidden	Unknown
Shared expectations	PI expectations	Evaluator expectations	Not expected
<p>External and internal Evaluators will each generate an evaluation for our annual report.</p> <p>Internal evaluator is responsible for shepherding publication about project effectiveness</p>	<p>PIs know stuff they don't always realize Evaluators don't know.</p> <p>PIs may want more of a partnership than a strict separation of evaluator from the project.</p>	<p>A wide scope of data beyond what the grant asks for and PI institutions need to approve sharing those data</p> <p>IRB should not be exempt since we are doing studies.</p>	<p>IRB expectations vary</p> <p>Confusion about timelines due to NSF and how it meshes with the work to be done</p>