

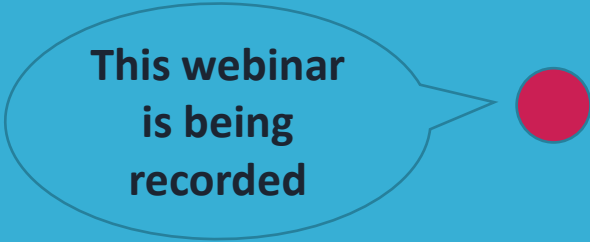
The logo for the Education Development Center (EDC), consisting of the letters "EDC" in white on a dark blue square background.

Education
Development
Center

IMPROVING EVALUATOR-ALLIANCE PARTNERSHIPS

An AGEP ECBC Webinar

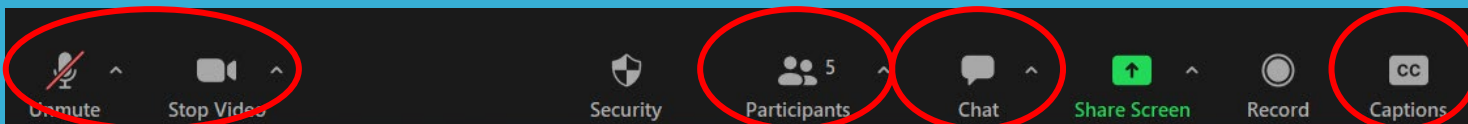
May 31, 2023

A speech bubble containing the text "This webinar is being recorded" with a red dot to its right.

This webinar
is being
recorded

Suggested Webinar Etiquette

1. Make sure your screen name has your name and alliance
2. Mute yourself unless you are talking
3. Turn on video when talking
4. Use the chat to share thoughts, comments, questions at any time
5. Enable captions if wanted
6. Use side by side mode for easy viewing



Agenda



- Share background and context for today's discussion
- Review and discuss insights from February
- Generate ideas for October meeting
- Wrap up and next steps

ECBC Goal



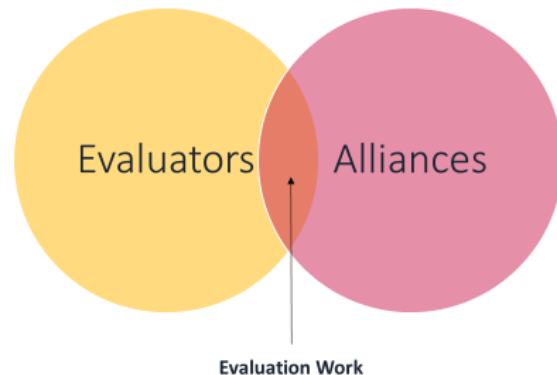
Increase the capacity of evaluators to produce high quality, culturally responsive, contextually relevant, methodologically appropriate evaluations of AGEP Alliances.

REVIEW: JOHARI WINDOW AND FEBRUARY WEBINAR ACTIVITY

A recap: February's Webinar

Evaluation vs. Evaluator Capacity Building

Making that shared space constructive

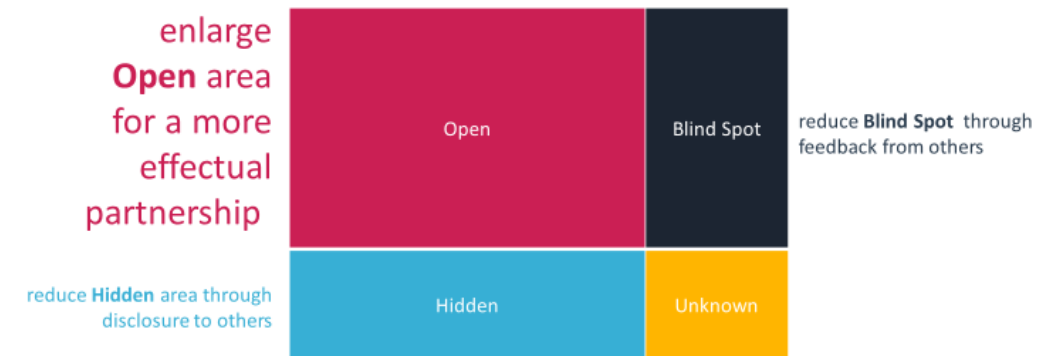


Today we will focus on three issues that can support high quality evaluations:

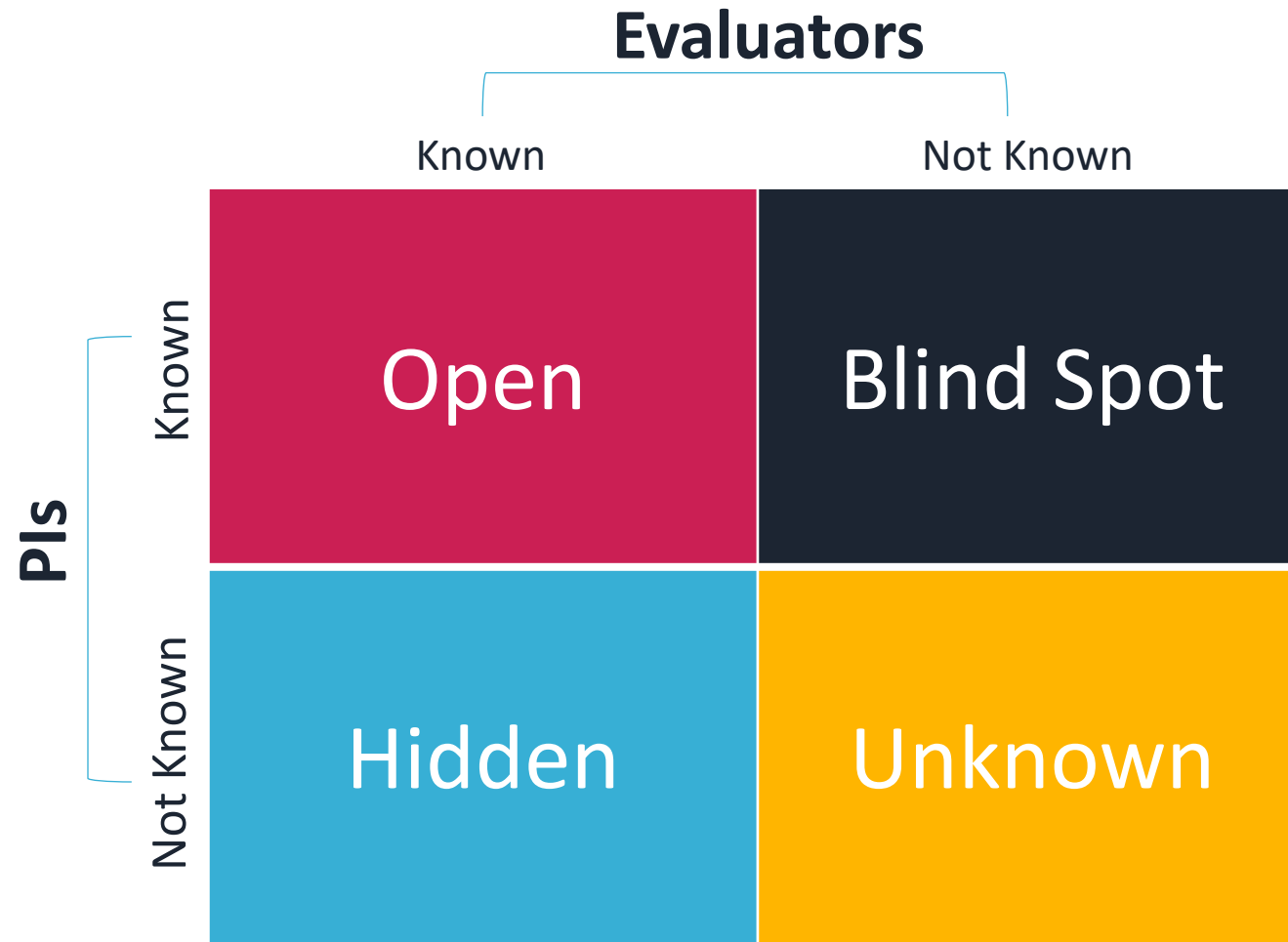
1. Roles
2. Communication
3. Use

Johari Window: Partnership Goals

How do we get here?



Reviewing the Johari Window



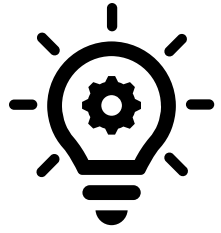
Johari Window: AGEP Example

Component	Description	AGEP Example
Open	skills and behavior known to all partners	Evaluation expectations that evaluators and PIs agree on
Blind Spot	skills and behavior that are known by your partners but not known by you	Evaluation expectations that PIs have that are not explicit or clear to evaluators
Hidden	skills and behavior known by you but unknown to your partners	Evaluation expectations that evaluators have that are not explicit or clear to PIs
Unknown	skills and behavior unknown to you and others	Evaluation expectations that neither Evaluators or PIs have (things there are questions about)

SUMMARY OF FEBRUARY'S ACTIVITY

February Discussion Questions

- **All:** What aspects of the **evaluator role** and work do you think evaluators and PIs agree on or have shared understanding about?
- **PIs:** What roles do PIs expect of evaluators that they do not think evaluators know or realize?
- **Evaluators:** What roles do evaluators play that they do not think PIs understand or know about?



THEME: Sharing Knowledge

Blind Spot / PI expectations

PIs expect evaluators to have background knowledge and context of the program and how that impacts program implementation.

PIs expect evaluators to know more about the program than they do and share what they know.

PIs expect that evaluators have the same framework for the evaluation as the institutions, when in fact that institutions might have very particular approaches to DEISJ work that might be limited or embedded in a particular institution's history.

Hidden / Evaluator expectations

Evaluators expect PIs to have an understanding of the context of the program and its importance for the inferences that are made.



THEME: Communication

Blind Spot / PI expectations

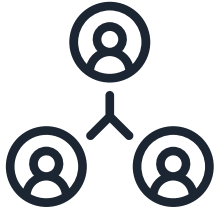
PIs expect evaluators to facilitate open discussion of feedback and/or future planning.

It was noted that:

- Changes aren't always communicated to evaluators.
- Goals are being redefined but aren't always shared with evaluators.

Hidden / Evaluator expectations

Evaluators expect to be included in team meetings and alliance communications to help them understand what's taking place in the project.



THEME: Evaluator Role

Blind Spot / PI expectations

PIs may want more of a partnership than a strict separation of evaluator from the project.

PIs expect evaluators to be in position to authorize changes or solve problems.

PIs think they just 'hand-off' the evaluation to the evaluator.

PIs expect support with the self-study from evaluators.

Hidden / Evaluator expectations

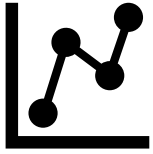
Lack of clarity about the level of involvement and inclusion that PIs want in the evaluation.

Evaluators can communicate things to NSF that maybe the project team can't.

Evaluators' positions may give them insight into leadership and management that may not be apparent to PIs.

There is not one way to be an evaluator (preconceived ideas based on previous experiences).

Evaluators are able and/or expect to provide support to PIs for self-study activities.



THEME: Data Collection

Blind Spot / PI expectations

PIs think you need a survey for everything.

Hidden / Evaluator expectations

Evaluators expect a wide scope of data beyond what the grant asks for and PI institutions need to approve sharing those data.

Evaluators think IRB should not be exempt since we are doing studies.



THEME: Alliance & Evaluator Report Use

Blind Spot / PI expectations

PIs do not realize the Alliance itself is an intervention and may benefit from evaluation of how the alliance works.

PIs believe the program *should* have a positive impact on participants and the data should capture it.

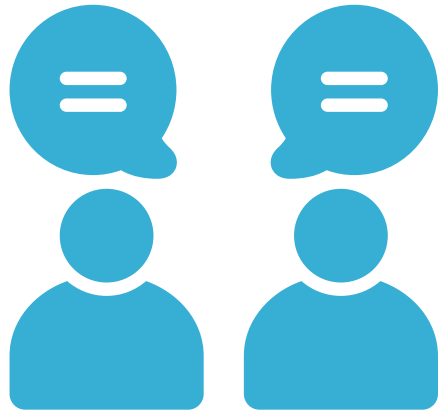
Hidden / Evaluator expectations

Evaluators expect that the formative evaluation data are used by the project team to improve Alliance activities.

Evaluators expect PIs to use the evaluation report to inform the AGEP NSF annual report.

SMALL GROUP DISCUSSION

Small Group Discussion



- What did you take away from February meeting?
- What ideas do you have to address the gaps/blindspots between PIs and evaluators?

OCTOBER PLANNING

We are having an in-person meeting!

ECBC Workshop will be held in conjunction with the AEA Annual Conference:

- Conference is October 9-14, 2023 in Indianapolis, IN
- **ECBC will be held on Tuesday, October 10th**
- The main conference is Wednesday afternoon through Saturday (October 11-14)

Areas of interest/need for ECBC sessions

- Facilitating activities and discussions with the goal of arriving at insights and decisions
- How to provide feedback to PIs in ways they will listen and take action

- How to budget for AGEP evaluations.
- How to avoid scope creep.
- How to build in project management into scope/budget
- Tips for developing timelines.



- Using evaluation models and theoretical frameworks to inform/shape the evaluation.
- Strategies for transitioning from formative to summative evaluation.

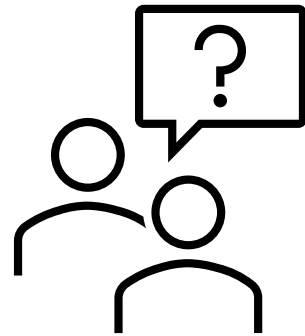
- Understand AGEP/NSF requirements.
- Understand Alliance model and structure and how the evaluation can support that.



Wrap-up and next steps

- Save the Date! October 10th, 2023 in Indianapolis, IN.
 - We will be sending more information soon.
- This webinar recording and materials will be available on <https://agep-ecbc.edc.org/> next week.

Questions or Observations?





THANK YOU

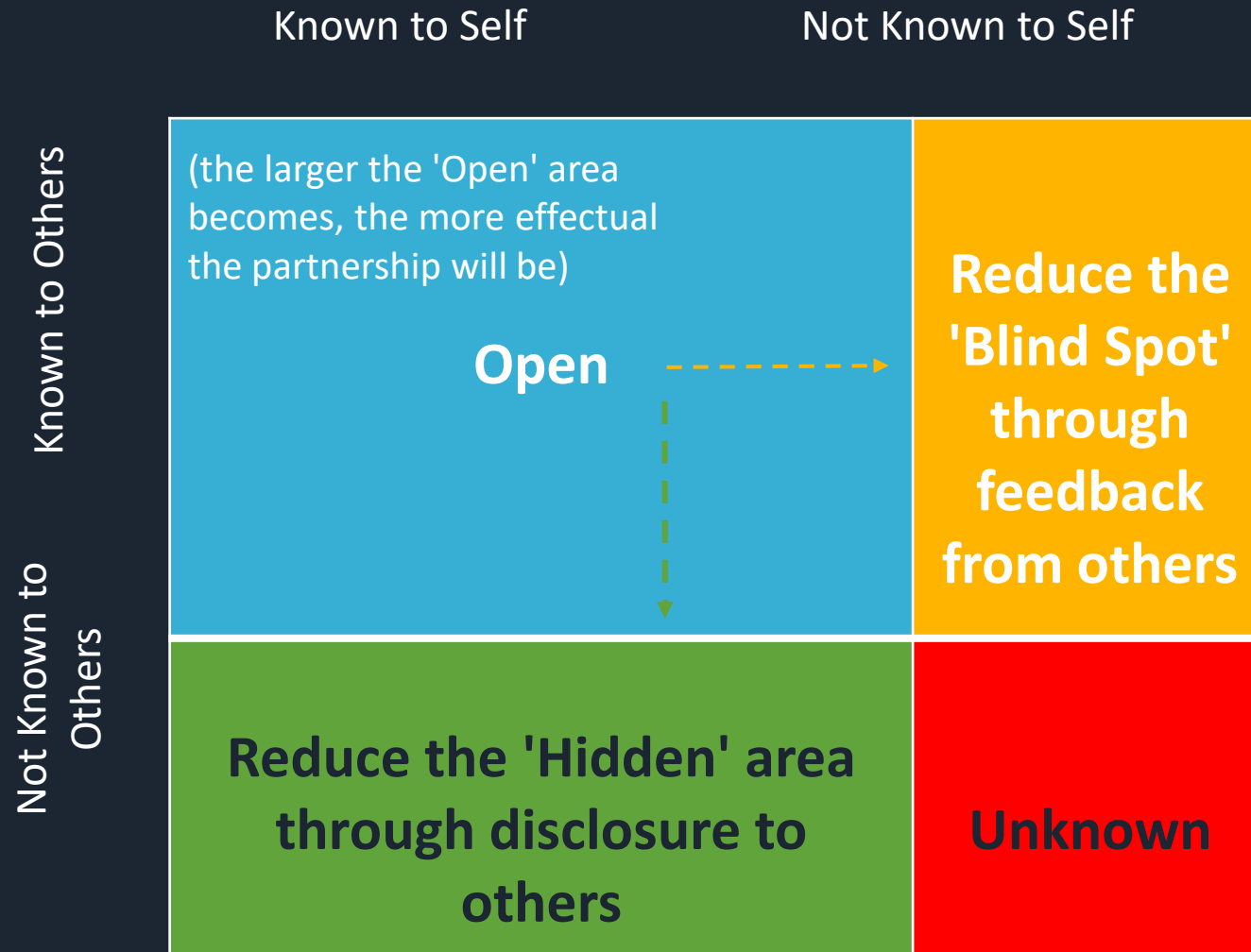
Contact the AGEP ECBC team any time.

AGEP_ECBC@edc.org

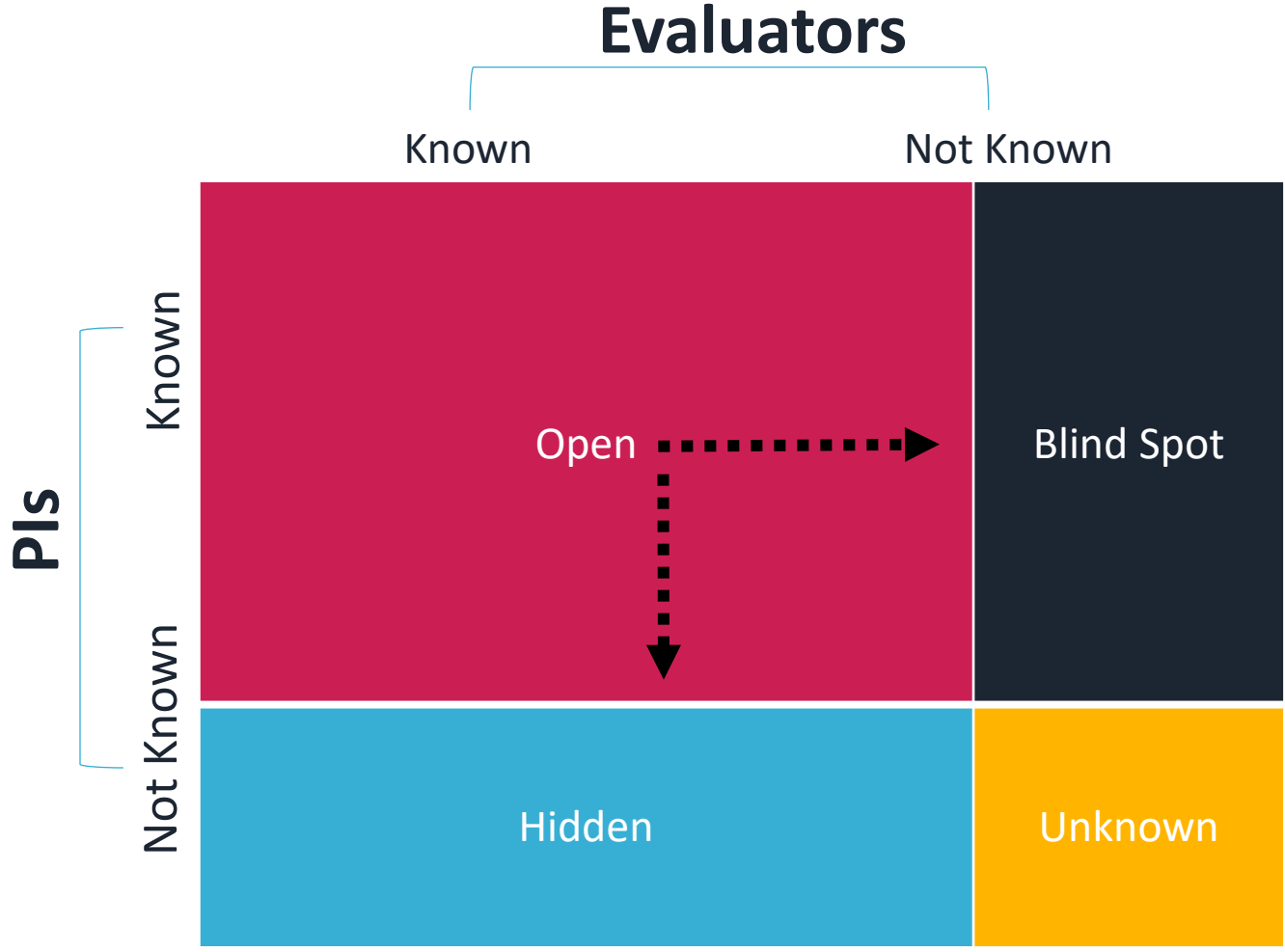
What Did You Hear?

- Similarities between presenters?
- Differences?
- Strengths?
- Areas for improvement?
- Things that need more clarity/understanding?

Johari Window



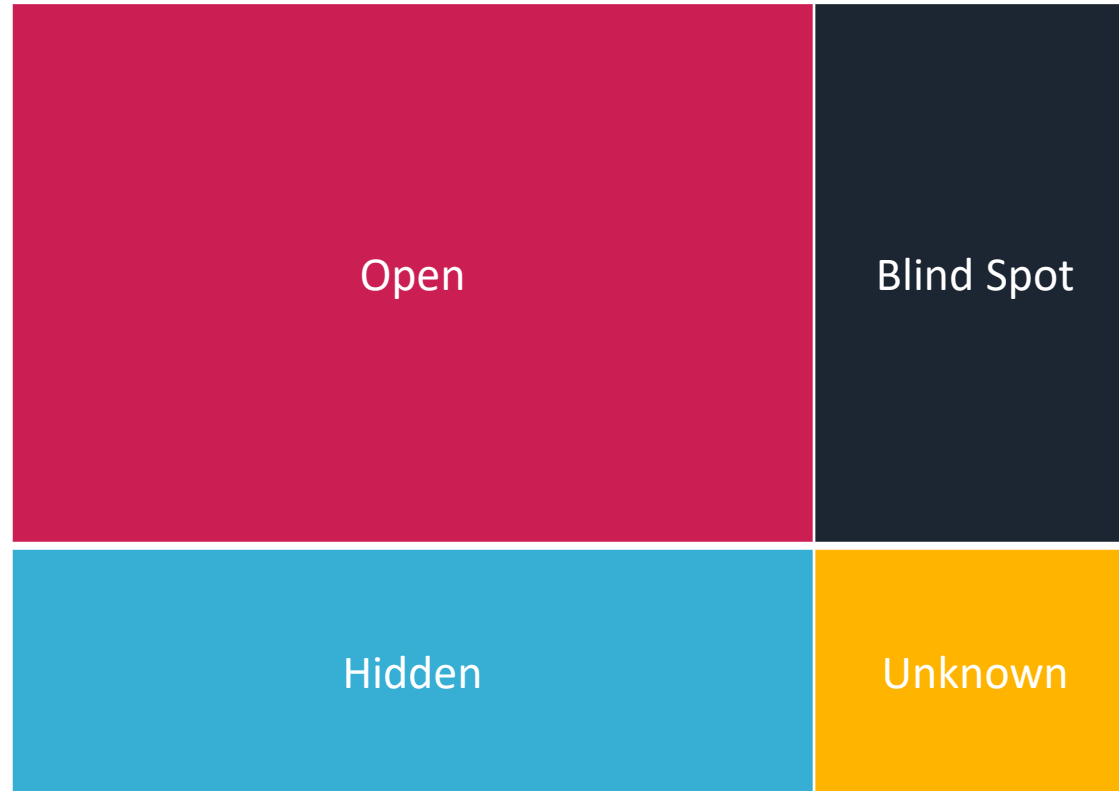
Partnership Goal



How do we get here?

enlarge
Open area
for a more
effectual
partnership

reduce **Hidden** area through
disclosure to others



reduce **Blind Spot** through
feedback from others