

AGEP Evaluation Capacity Building Conference

November 12, 2019

Hilton Minneapolis - Rochester Room

1001 Marquette Avenue South - Minneapolis, MN 55403

AGENDA

Meeting participants will:

- Deepen their understanding of the AGEP program goals and make connections to their own project evaluation goals.
- Learn about the AEA Ethical Guiding Principles and consider how they apply to their work.
- Build professional connections and community within the AGEP program and the field of evaluation.
- Share their experiences, expertise, challenges, and needs to inform future ECBC activities.

9:30 - 10:15	Welcome & Introductions <i>Leslie Goodyear, EDC</i>
10:15 - 11:15	The AGEP Program Logic Model <i>Jan Middendorf</i>
11:15 - 12:15	From Program Logic Model to Evaluation Alignment Model Interactive session to connect the Program Logic Model to your Alliance's work. <i>Linda Thurston</i>
12:15 - 1:15	Working Lunch Small group discussions on common Alliance and evaluation topics.
1:15 – 1:45	Reflections and Recap from the Day So Far <i>EDC Staff</i>
1:45 - 2:30	AGEP Reporting <i>Mark Leddy & NSF Staff</i>
2:30 – 2:45	Break
2:45 – 4:15	AEA Ethical Guiding Principles Interactive session to learn about and apply the Ethical Guiding Principles to your work. <i>Mike Morris</i>
4:15 – 5:00	Going Forward: Making the most of AEA and Future ECBC Meetings Learn about relevant AEA conference sessions and provide input into the next ECBC meeting. <i>EDC Staff</i>

Presenter Biographies

Dr. B. Jan Middendorf serves as the Associate Director for Feed the Future Innovation Lab for Collaborative Research on Sustainable Intensification (SIIL) at Kansas State University (KSU). As Associate Director, Dr. Middendorf conducts research and leads SIIL's impact assessment and monitoring and evaluation efforts. She is also responsible for establishing and maintaining effective partnerships with other U.S. and international institutions, industry, USAID Missions and developmental partners. As part of these efforts, she develops and implements strategic planning and capacity building initiatives to enhance collaborative research and support organizational change. This experience includes working with various stakeholders at the community, regional, national and international levels. Prior to this role, Dr. Middendorf managed a \$15.5M diverse portfolio as Program Director of Project and Program Evaluation in the Directorate for Education and Human Resources (EHR) for the National Science Foundation (NSF). She also served for ten years as director of an evaluation center at KSU. Dr. Middendorf has over 25 years of experience in project development, management, implementation and evaluation of multi-institutional, interdisciplinary programs and projects in national and international settings. Dr. Middendorf earned her Ph.D. from KSU after completing her Master's and Bachelor's from Ohio University and University of Rhode Island, respectively.

Dr. Michael Morris is Emeritus Professor of Psychology at the University of New Haven, where he received the University's Award for Distinguished Teaching in 1985 and 2008. His 1993 study, "Program Evaluators and Ethical Challenges" (published in *Evaluation Review*) was the first national survey examining the ethical conflicts faced by evaluators. A member of the Task Force that recently revised the American Evaluation Association's *Guiding Principles for Evaluators*, he co-edited an issue of *New Directions for Evaluation* devoted to "Current and Emerging Ethical Challenges in Evaluation." His work has appeared in many journals, including the *American Journal of Evaluation*, *Evaluation and Program Planning*, *Social Policy*, *American Journal of Community Psychology*, *Sociology and Social Research*, and *The American Sociologist*. He is co-author of *Poverty and Public Policy* (Greenwood Press, 1986), co-editor of *Myths about the Powerless* (Temple University Press, 1996), and has authored a number of invited book chapters on ethical issues in evaluation. He was editor of AJE's Ethical Challenges column from 1998-2004, and is currently on the Editorial Advisory Board of *New Directions for Evaluation*. For the past four decades, he has worked as an organizational consultant for a variety of human-services and public-sector agencies, and he has served as an evaluator for the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (now the New England Commission of Higher Education). His most recent book, *Evaluation Ethics for Best Practice*, was published by Guilford Press. In 2017 Dr. Morris received the Outstanding Educator Award from Division 27 (Community Psychology) of the American Psychological Association.

Linda P. Thurston, Ph.D., is professor emerita at Kansas State University, where she served as Associate Dean for Research and Graduate Studies in the College of Education, professor in the Department of Special Education, Counseling and Student Affairs, and Lydia E. Skeen endowed chair in education. Thurston is the founding director of the Office of Educational Innovation and Evaluation at K-State, providing evaluation services for agencies, universities and organizations around the country. In addition, she was a founder of the college's new faculty mentoring program and has served as the director of the program for 13 of its 20 year history. From 2009 to 2011, she served as a program director (IPA) with the National Science Foundation in the disability, gender and evaluation programs. Thurston has been PI on NSF and USDE awards for gender and disability projects, and was co-PI on the KS-LSAMP project. Her research foci include gender and disabilities issues in post-secondary STEM education, mentoring and program evaluation. Thurston is an active member of the American Evaluation Association and currently serves as external evaluator on several NSF-funded broadening participation and research projects, including AGEP-T: Tuskegee Alliance to Forge Pathways to Academic Careers and a Diverse STEM Professoriate (T-PAC).